



Psychological and School Services
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Dear Health Care Provider,

Autism is on a rise. As you already may be aware of, Autism affects 1 in every 150 children with the majority of cases involving males (1 boy in every 70). There is a time frame between the ages of about 2 to about 5 years of age when the most amount of progress can be obtained. There is hope. Attached is a checklist that may help you in determining if an Autism screening/evaluation may be necessary. The checklist is only a guideline and should not replace evaluation if Autism is suspected. Please consider using this checklist or any other checklist with parents of a two year old child who is showing signs associated with Autism. Early intervention is the key to lessening the symptoms of Autism. Feel free to contact me if you have any questions.

Regards,

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School Psychologist
Licensed Psychological Associate
Health Service Provider – Psychological Associate

Autism Checklist

Does your child smile when supposed to (at appropriate times and in response to a stimulus)?

Does your child use nonverbal cues pointing a finger at a specific item?

Is your child passive and/or aloof to others or the environment?

Is there typical language development?

Is language developing differently from same aged peers?

Does your child engage and spontaneously display make-believe play?

Does your child formulate own ideas?

Was there a stop or regression in speech development?

Does your child appear to get upset?

Does your child display intense temper tantrums that last until he/she gets what he/she wants?

Does your child come the first or second time you call them?

Does your child seek you out if they get hurt?

Does your child only play with cause and effect toys?

Does your child play with toys in a way not intended (nonfunctional play)?

Does your child show lack of affection to others?

Is your child hypersensitive to sounds, sights, or touch?

Is your child a very picky eater?

When excited or frustrated, does your child flap, spin, or jump with increased intensity?

Does your child display self-abusive behaviors or aggressive behaviors?

Do you constantly communicate for your child?

Does your child use repeated phrases or repeat back what you say?

Are the majority of your child's words consistent of one-word, noun phrases?

Do you regularly use intuition to determine your child's wants?

Autism Checklist – Responses that suggest Autism

Does your child smile when supposed to (at appropriate times and in response to a stimulus)? NO

Does your child use nonverbal cues pointing a finger at a specific item? NO

Is your child passive and/or aloof to others or the environment? YES

Is there typical language development? NO

Is language developing differently from same aged peers? YES

Does your child engage and spontaneously display make-believe play? NO

Does your child formulate own ideas? NO

Was there a stop or regression in speech development? YES

Does your child appear to get upset? NO

Does your child display intense temper tantrums that last until he/she gets what he/she wants? YES

Does your child come the first or second time you call them? NO

Does your child seek you out if they get hurt? NO

Does your child only play with cause and effect toys? YES

Does your child play with toys in a way not intended (nonfunctional play)? YES

Does your child show lack of affection to others? YES

Is your child hypersensitive to sounds, sights, or touch? YES

Is your child a very picky eater? YES

When excited or frustrated, does your child flap, spin, or jump with increased intensity? YES

Does your child display self-abusive behaviors or aggressive behaviors? YES

Do you constantly communicate for your child? YES

Does your child use repeated phrases or repeat back what you say? YES

Are the majority of your child's words consistent of one-word, noun phrases? YES

Do you regularly use intuition to determine your child's wants? YES